



J.H. CERILLES STATE COLLEGE

Mati, San Miguel, Zamboanga del Sur

Office of the School of Teacher Education (STE)

VISION

Leading public higher education institution serving the ASEAN community with quality, innovative and culture-sensitive programs

MISSION

Provides need-based tertiary and advanced programs in Agriculture, Education and allied fields;
Undertakes applied research, extension and production services that yield - workable and durable solutions to sector specific challenges, thus improving the socio-economic well-being of identified communities

CORE VALUES

Justice, Peace and Unity
Hope, Honesty and Humility
Credibility and Integrity
Social Responsibility and Interfaith Dialogue
Collaboration and Shared Competence

PROGRESS REPORT

Title of Research Project : Research Capability-Building Seminar-Workshop Series for DepEd Teachers in San Miguel
Project Leader : Juvie B. Sebial
Members : Servillana M. Del Mund
Jezrel V. Verallo
Gejazyhelle E. Tampus
Starr Clyde L. Sebial
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Ralph R. Magumpara
Sheeria Mylen W. Luna
Department : School of Teacher Education
Start Date : May 25, 2024

Accomplishment in Relation to Approved Timetable

Dates Covered	Activities	Findings	Recommendation/s
May 25, 2024 (Day 0)	Conducted the initial session and MOA Signing of the Research Capability Building Seminar-Workshop Series, covering the role of the academe in Philippine research, presentation of the consolidated Training Needs Assessment results, and action and basic research designs, including research-question formulation. Participants worked on identifying research designs, research participants, and appropriate data-collection methods.	The Training Needs Assessment and consultation activities established the research-capability needs of the participating DepEd teachers. Participants were able to formulate initial research questions and identify possible designs, participants, and data-collection methods. However, some participants required further guidance in narrowing broad educational concerns into specific and feasible research problems.	Provide continuing technical assistance in refining the participants' research questions and ensuring alignment among the research problem, design, participants, and data-collection methods. Participants should retain and improve their workshop outputs for use in the succeeding proposal-development sessions.
October 9, 2024 (Day 1)	Conducted sessions on the DepEd Basic Education Research Agenda and action research guidelines, problem conceptualization, proposed interventions and innovations, and formulation of	Participants demonstrated improved ability to relate their identified school and classroom concerns to the DepEd Basic Education Research Agenda. They produced problem-concept	Conduct follow-up mentoring and output-review sessions to improve the coherence and feasibility of the proposed studies. Participants should revise their working titles, problem statements, and intervention plans

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MATI, SAN MIGUEL, ZAMBOANGA DEL SUR
OFFICE OF THE RESOURCE MANAGEMENT
CERTIFIED TRUE COPY:
8-12-24

October 9,
2024
(Day 1)

VERIFIED

SIGNATURE: _____
DATE: 8-12-24

"Stronger and Bolder JHCSC for Quality Tertiary Education"

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	working research titles. Workshop activities included research-agenda alignment, problem-concept mapping, research-problem mapping, problem-tree analysis, intervention design, logic-model development, and title formulation.	matrices, research-problem maps, proposed interventions, logic models, and working research titles. Nevertheless, some outputs needed further refinement to strengthen the connection among the identified problem, purpose, intervention, research design, and proposed title.	based on the technical feedback provided by the resource speakers and facilitators.
March 22, 2025 (Day 2)	Conducted sessions on quantitative and qualitative action research methods and ethics, preparation of a research-utilization work plan, writing the context and rationale, and the use of research-writing tools. Participants developed methodology plans, qualitative inquiry maps, utilization plans, research storylines, context-and-rationale drafts, problem-to-rationale maps, and research-writing workflow outputs.	Participants acquired a clearer understanding of the methodological and ethical requirements of action research. They were able to prepare initial methodology and utilization plans and organize the context and rationale of their proposed studies. The completed activities indicated progress toward the preparation of research proposals, although several outputs still required technical review, elaboration, and revision before finalization.	Continue the proposal-development process through coaching, consultation, and structured peer or panel review. Participants should complete and consolidate the different workshop outputs into full research proposals. The remaining two approved project sessions should be scheduled to provide opportunities for proposal presentation, critiquing, revision, monitoring, and evaluation.

Note: Three (3) of the five (5) sessions were successfully conducted.

Work Plan for the Next Three Months

Activities	Target Date	Remarks
Day 4 – Research Results, Data Analysis, Abstract Writing, and Preparation for Research Presentation AM: Discussion on the presentation and interpretation of research results; workshop on data analysis. PM: Discussion on writing	1 st Week of September 2026	Participants shall bring their available research data, updated manuscripts, and other relevant materials. By the end of the session, they are expected to have analyzed or refined their data, drafted their research abstracts, and prepared for the presentation of

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a research abstract; abstract-writing workshop; orientation on guidelines and practical tips for research presentation.

Day 5 – Research Colloquium

Presentation of participants' research studies before a panel of evaluators, followed by critiquing, feedback, and recommendations for the refinement, finalization, or possible implementation of their research outputs.

1st Week of December 2026

their studies during the colloquium.

This shall serve as the fifth and culminating session of the Research Capability Building Seminar-Workshop Series. Participants shall submit and present their research outputs in accordance with the prescribed colloquium guidelines.

Note: Two (2) remaining sessions are to be implemented to complete the project.

Problems Encountered and Solutions Proposed or Taken

One of the major challenges encountered in the implementation of the project was the mismatch between the academic and work calendars of the project implementers and the recipient-participants. Differences in institutional schedules, official activities, and other work-related commitments made it difficult to identify common dates for the conduct of the remaining sessions. Since these scheduling constraints are largely beyond the direct control of the project team, the implementers shall continue to exercise flexibility, resilience, and close coordination with the partner agency in determining the most feasible schedule.

Internet connectivity also posed challenges during the conduct of activities that required online access, research consultation, and the use of digital resources. To address this concern, the remaining sessions will be conducted in an alternative venue with more reliable internet connectivity and facilities more conducive to data analysis, research writing, and presentation activities.

Continued coordination, timely communication, and adaptable implementation arrangements are recommended to minimize further delays and ensure the successful completion of the remaining project sessions.

Submitted by:

JUVIE B. SEBIAL
Project Leader

Endorsed by:

JOEL M. SABELLANO, JR., DVM, MAGD
Extension Director

Evaluation Committee Action: _____

Action Taken:

☐ - Approved

☐ - Disapproved



MARK E. PATALINGHUG, Ph.D.
Vice President for Research, Innovation
Development and Extension

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